

## AMENDMENT OF THE REGULATIONS OF THE COMMISSIONER OF EDUCATION

Pursuant to sections 101, 207, 305, and 2801-a of the Education Law.

1. Paragraphs (11) through (22) of subdivision (b) of section 155.17 of the Regulations of the Commissioner of Education are renumbered paragraphs (13) through (24).

2. Paragraphs (8), (9), and (10) of subdivision (b) of section 155.17 of the Regulations of the Commissioner of Education are amended and new paragraphs (11) and (12) are added to read as follows:

(8) [*Evacuation*] Evacuate and evacuation [means moving] mean to move students for their protection from a school building to a predetermined location in response to an emergency.

(9) [*Sheltering*] Shelter and shelter-in place mean keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated.

(10) [*Lock-down*] Lockdown means to immediately clear the hallways, lock and/or barricade doors, hide from view, and remain silent while readying a plan of evacuation as a last resort. [*Lock-down*] Lockdown will only end upon physical release from the room or secured area by law enforcement. Lockdown is initiated during incidents that pose an immediate threat of violence in or around the school.

(11) Hold and Hold-in place mean the restriction of movement of students and staff within the building while dealing with short term emergencies.

(12) Secure lockout means students and staff remain inside school buildings that are locked and secured during incidents that pose an imminent concern outside the school.

2. Subparagraph (xiii) of paragraph (1) of subdivision (c) of section 155.17 of the Regulations of the Commissioner of Education is amended to read as follows:

(xiii) policies and procedures for annual multi-hazard school safety training for staff and students, provided that the district must certify to the commissioner that all staff have undergone annual training by September 15, 2016 and each subsequent September 15th thereafter on the building-level emergency response plan. Such training shall include a description of the roles and responsibilities of the building level emergency response team, the building level Incident Command System including the roles and responsibilities of designated staff, and the building level-emergency response plan procedures for implementing the following required emergency response terms: shelter/shelter-in place, hold/hold-in place, evacuate/evacuation, secure lockout, and lockdown. The required training shall also include the procedures for conducting drills, including whether classrooms will be released from lockdown by law enforcement or school or district administrators during drills, and the district and building policies, procedures, and programs related to safety including those which [must] include components on violence prevention and mental health[, provided further that new]. New employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner;

3. Subparagraph (i) of paragraph (2) of subdivision (c) of section 155.17 of the Regulations of the Commissioner of Education is amended to read as follows:

(i) policies and procedures for the response to emergency situations, [such as] including those requiring [evacuation] the school to shelter/shelter-in place, hold/hold-in place, evacuate, [sheltering,] secure lockout, and [lock-down,] lockdown. Such policies and procedures [which] shall include, at a minimum, the description of plans of action for students and staff, and the recommended emergency response action in response to potential threats and hazards including, but not limited to threats that may require evacuation, [sheltering] shelter/shelter-in place, [lock-down] hold/hold-in place, secure lockout, or lockdown, evacuation routes and shelter sites, [and] procedures for addressing medical needs, considerations for the access and functional needs of students and staff, transportation and emergency notification to parents or persons in parental relation to a student, and procedures for reunification of students with parents or persons in parental relation following an emergency;